

FALL 2007 SUPERVISOR SURVEY

No.

4 Teaching Certificate:

Elementary (K-5) + 6-8 82
Secondary (6-12) 34

5 Content Specialty (Major/Minor) choose all that apply:

Language Arts, English or Reading 72
Mathematics 48
Science (or sub area) 50
Social Studies (or sub area) 52
ESL 4
Psychology 1
Political Science 1
Early Childhood 7

6 School District: (If Private or Parochial skip to next question.)

Ann Arbor 1
Berkley 3
Birmingham 1
Bloomfield Hills 2
Clarenceville 1
Dearborn Academy 3
Dearborn 29
Dearborn Heights 1
Detroit 1
Farmington 2
Garden City 1
Gibraltar 2
Grosse Ile Township 3
Grosse Pointe 1
Lake Orion 1
Lincoln Park 4
Livonia 3
Novi 2
Plymouth-Canton 6

No.

FALL 2007 SUPERVISOR SURVEY

6 School District: (If Private or Parochial skip to next question.)

Pontiac Academy for Excellence	1
Redford Union	3
River Rouge	1
Romulus	1
Roseville	1
Southfield	1
Southgate	5
South Redford	1
Summit Academy	1
Taylor	4
Walled Lake Consolidated	2
Wayne-Westland	9
West Bloomfield	1
Wyandotte	1
Yale	1

7 Parochial or Private School:

Divine Child High School	1
Jewish Academy Metro Detroit	1
St. Valentine School-Redford	1
Other	1

8 Please consider the following aspects of the student teacher/intern ability regarding **SUBJECT MATTER KNOWLEDGE**: (1 = Not at all Agree, 4 = Strongly Agree)

- Teaches the core concepts of the assigned subject area(s).
- Relates classroom learning to the real world.
- Integrates subject matter with other content areas.
- Helps students think critically (eg. analyze, solve problems, make decisions).

Average 3.8

9 Please consider the following aspects of the student teacher/intern ability to **SUPPORT STUDENT LITERACY**: (1 = Not at all Agree, 4 = Strongly Agree)

- Organizes an environment for developing literacy in content area learning.
- Uses literacy instructional strategies with a variety of texts.
- Uses a variety of strategies to help students improve their reading skills.
- Uses a variety of strategies to help students improve their writing skills.

Average 3.8

No.

FALL 2007 SUPERVISOR SURVEY

10 Please consider the following aspects of the student teacher/intern abilities in **ORGANIZING THE CLASSROOM ENVIRONMENT**: (1 = Not at all Agree, 4 = Strongly Agree)

- Chooses a variety of teaching strategies to meet the different needs of students.
- Ensures a safe and orderly classroom environment.
- Develops curriculum that builds on students' experiences, interests and abilities.
- Helps students become self-motivated and self-directed.
- Chooses methods that help students to value learning.
- Facilitates rich discussions of content.

Average 3.8

11 Please consider the following aspects of the student teacher/intern ability to **MAXIMIZE LEARNING OPPORTUNITIES FOR THE RANGE OF STUDENTS TRUSTED TO THE STUDENT TEACHER/INTERN**: (1 = Not at all Agree, 4 = Strongly Agree)

- Structures opportunities for all students to interact positively across cultures.
- Plans for students with disabilities or developmental delays.
- Challenges gifted and talented students.
- Motivates discouraged students for improved academic performance.
- Adapts instruction for students learning English as a second language

Average 3.7

12 Please consider the following aspects of the student teacher/intern ability **ASSESS LEARNING**: (1 = Not at all Agree, 4 = Strongly Agree)

- Uses authentic assessment (eg. portfolios, performance tasks, anecdotal records) in the classroom.
- Uses the results of a variety of assessments to guide instructional decisions.
- Communicates information about students' progress to students, parents and others.
- Adapts assessments for students with special needs.
- Analyzes student work in order to modify teaching strategies.

Average 3.7

No.

FALL 2007 SUPERVISOR SURVEY

13 Please consider the following aspects of the student teacher/intern ability in **USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING POTENTIAL**: (1 = Not at all Agree, 4 = Strongly Agree)

- Integrates educational technology into classroom instruction.
- Practices high ethical standards surrounding the use of technology.
- Uses technological resources to bring new learning opportunities into the classroom.
- Uses technology to organize and manage student records.
- Support the use of a variety of technology in student work.

Average 3.6

14 Please consider the following aspects of the student teacher/intern ability regarding **LIBERAL ARTS BACKGROUND**: (1 = Not at all Agree, 4 = Strongly Agree)

- Uses the knowledge from the liberal arts (eg. humanities, mathematics and science) to enrich teaching practices.
- Communicates effectively in several forms of writing.
- Uses mathematics as a tool in learning.
- Models the role of an individual in a free society.
- Demonstrates understanding of multiple perspectives and individual differences.
- Demonstrates an understanding of responsible citizenship.

Average 3.8

15 Please consider the following aspects of the student teacher/intern abilities in **WORKING IN THE SCHOOL AND DISTRICT ENVIRONMENT**: (1 = Not at all Agree, 4 = Strongly Agree)

- Uses state and local student learning standards to plan instruction.
- Communicates with parents, guardians and families.
- Behaves ethically in the variety of situations faced as a teacher.
- Teaches effectively in schools with limited resources.
- Collaborates with colleagues on professional issues.
- Accesses school and district resources that students need.

Average 3.8

No.

FALL 2007 SUPERVISOR SURVEY

16 Please consider the following aspects of the student teacher/intern ability in **PARTICIPATING IN EXTENDED LEARNING COMMUNITIES**: (1 = Not at all Agree, 4 = Strongly Agree)

- Arranges for students to connect with the community.
- Participates in professional growth opportunities.
- Uses school and district resources to enrich instruction.

Average 3.7

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

Excellent at working with students who are bilingual, new to the United States and are functioning below grade level.

Excellent in breaking down math concepts to be easily understood and grasped by her students. Excellent management skills.

Excellent all around teacher.

One of the best student teachers in over 200 students. Excellent in all areas that a teacher is responsible.

This student teacher should not have been required to take student teaching. After years of working as a paraprofessional this student has all the skills and knowledge necessary to become a master teacher from the first day she steps into her own classroom.

This teacher is very strong on classroom management. She relates with the students very well. She uses a variety of teaching methods to reach her students.

Excellent command of his content area – excellent lesson plans – excellent classroom management skills – demonstrated knowledge of technology.

Met minimal requirements.

Very prepared and enthusiastic.

Well prepared.

Dedication to student learning.

Well prepared in all areas.

Passion for teaching and student learning.

Maturity and concern for student learning.

Very professional.

An excellent teacher who builds strong relationships with her students and follows excellent teaching process.

This teacher has grown in pedagogy. She has developed excellent processing. Her relationships with her students are very good.

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

An excellent teacher who has very good relationships with her students. Her instructional processes are excellent.

An excellent teacher who has grown in her instructional processes and relationships with her students.

This teacher knows his subject very well and has excellent processing. He relates to his students very well.

Well organized and relates knowledge well.

The best I've ever had.

Very fine educator in all aspects.

Very fine middle school educator.

Kim is amazing. She is very creative, innovative. Relates very well with the students. Has high expectations for them. Clearly the teacher leader. Created an environment/classroom for them to be successful in high school mathematics.

Very strong in all areas.

All areas are very strong including classroom management.

Very good rapport and excellent in all other areas.

Content knowledge – classroom management – providing related field trips to enhance the connection between theory and reality in the learning process.

Content knowledge – classroom management – pedagogical strategies

Knowledge of content – classroom management – connecting lesson theory to real life experiences.

Content area knowledge and expertise – connecting lesson theory to real life experiences in her pedagogy.

Excellent knowledge of content – excellent classroom management skills – excellent use of technology. A wonderful teacher in every aspect.

Organizational skill, classroom management.

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

Enthusiasm for teaching.

Organized lesson plans, good classroom management.

Wonderful, exciting lesson plans. Excellent classroom management.

Well planned and taught lessons. Good classroom management.

Maturity, wonderful lesson that were well planned out, and excellent classroom management.

Planning, organized.

Enthusiastic, creative, great lesson plans.

Caring, organized.

Good management techniques, organized.

Takes initiative to seek information in a subject she is unfamiliar with. Shows respect for students and relates well to them.

She did an excellent job in all areas.

She did an excellent job in all areas.

All areas were done very well.

She was calm and managed the class well.

She did well in all areas.

All areas were well done.

All areas were well done.

All areas were well done.

All areas were well done.

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

Among the personal strengths I observed while supervising Margaret are: interpersonal and collaborative skills, flexibility, high professionalism, thorough lesson planning and classroom management, and lively presentation skills. Margaret's interpersonal skills and positive relations with students, staff, community and university instructors indicates that her collaborative skills are exceptional. Providing and eagerly anticipating and implementing critical feedback from her cooperating teacher and university supervisor, Margaret enthusiastically implements suggestions. A review of her case studies, observations, reflection journals, and classroom management plans all indicate a reflective and highly professional teacher.

Among the personal strengths I observed while supervising Kimberly are: interpersonal and collaborative skills, flexibility, high professionalism, thorough lesson planning and classroom management, and lively presentation skills. Kim's interpersonal skills and positive relations with students, staff, community and university instructors indicates that her collaborative skills are exceptional.

Kelly has developed her personal classroom management plan. In all of her lessons I observed that Kelly has always helped develop students' interaction skills. Proximity, clear guidelines and procedures for transitions are evident. Kelly uses a positive reinforcement system of rewards and consequences. Kelly clearly connects well to her students and has excellent rapport with them

Kelly works collaboratively with her cooperating teacher and has excellent interpersonal skills. Presentation skills, flexibility and a commitment to her students are among the professional qualities which I have observed in Kelly

Among the personal strengths I observed while supervising Margaret are: interpersonal and collaborative skills, flexibility, high professionalism, thorough lesson planning and classroom management, and lively presentation skills. Margaret's interpersonal skills and positive relations with students, staff, community and university instructors indicates that her collaborative skills are exceptional. Providing and eagerly anticipating and implementing critical feedback from her cooperating teacher and university supervisor, Margaret enthusiastically implements suggestions. A review of her case studies, observations, reflection journals, and classroom management plans all indicate a reflective and highly professional teacher

Eve's communication skills and positive relations with students, staff, community and university instructor indicates that her collaborative skills are exceptional. Providing and eagerly anticipating and implementing critical feedback from her cooperating teacher and university supervisor, Eve incorporate suggestions. A review of her case studies, observations, reflection journals, and classroom management plans all indicate a reflective and highly professional teacher.

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

I observed lessons in reading, writing and mathematics during my visits to her classroom. Students were always engaged in meaningful learning activities. Darlene engaged all learners in her classroom through a variety of engagement strategies, including brainstorming, clear modeling, non-verbal techniques and close proximity. During my last visit to her classroom, Darlene successfully engaged all her students in well planned learning centers to reinforce important mathematics skills. Darlene works well with her cooperating teacher, colleagues and supervisor. There is a high degree of professionalism as evidenced by her positive interactions with parents, students and the school community and her presentation skills and interactions with students during the instruction.

Daniela's professionalism and interpersonal skills and positive relations with students, staff, community and university instructors indicates that her collaborative skills are exceptional. Providing and eagerly anticipating and implementing critical feedback from her cooperating teacher and university supervisor, Daniela eagerly incorporates their suggestions. A review of her case studies, observations and classroom management plans all indicate a reflective and highly professional teacher.

Engaging anticipatory sets, active learning principles and clear modeling and excellent classroom management techniques are evident in my observations of Michelle's instruction. Michelle holds high expectations for all of her students and clearly articulates the lesson expectations and effectively monitors' students' performance during the lesson. Informative feedback is promptly provided to students as Michelle interacts with all students during guided and independent work.

Michelle has excellent positive relations with students, staff, community and university instructors. A review of her lessons, observations, reflection journals, and presentations using technology and classroom management plans all indicate a reflective and highly professional teacher.

Kristin involved students in meaningful learning activities. Kristin engages all learners in her classroom through a variety of engagement strategies, such as choral work and non verbal responses, and questioning techniques.

Kristin is a thoughtful and reflective teacher who has a high degree of professionalism. With highly engaging presentation skills, flexibility, good interpersonal skills and a commitment to her students, Kristin has excellent professional qualities.

- Extremely well organized
 - Industrious and disciplined
 - Command of pedagogy
 - Committed to children, families, and education
-

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

- Enthusiastic
 - Organized, well prepared and hard working
 - Extensive experience in classroom setting
 - Committed to children and education
-

- High quality written work
 - Open to suggestions for growth
-

- Rich background working with children in multiple settings
 - Hard working and productive; good manager
 - Reflective and open to suggestions for growth
-

- Committed to children and families as individuals
 - Strength in applying knowledge of child development to real classroom interactions
 - Works well collaboratively
-

- Thinks reflectively and in a sophisticated manner about own performance and pedagogy
 - Uses resources well to maximize own learning
 - Works well collaboratively
 - Shows strong commitment to children and field of education
 - Uses
-

- Communicates well orally
 - Works hard and perseveres in challenging circumstances
 - Relates well to children
 - Uses resources to improve own performance
-

Recognizes difficult situations and adjusts to it.

Cares about ALL the students.

Knowledge of subject area.

Lesson planning is excellent.

Recognizes strengths and weaknesses of all students. Very caring.

Caring about all students.

Excellent classroom management.

Cares about all students willing to learn new approaches to student learning.

No.

FALL 2007 SUPERVISOR SURVEY

17 Please comment on observed Student Teacher/Intern strengths:

Classroom management.

Good preparation skills. Excellent objectives.

Classroom management.

Use of technology.

Well stated objectives.

Classroom management.

Works well with staff.

Well organized preparation. Excellent classroom management.

Excellent bilingual skills. Excellent classroom management.

Malak is very conscientious about planning and implementing lessons. She really wants to be a good teacher. Tries new ideas, hard worker.

Laila wants her students to learn. She asks for help and suggestions. She is very patient and willing to explain the work to her students. She wants her students to succeed.

Tom has done an amazing job in an alternative high school. He relates to the students while maintaining the teacher-leader role. He motivates, has interesting lessons and aligns with standards.

Jason is enthusiastic and dedicated to teaching and his students. He implements innovative teaching strategies. Jason involves his students in the learning process.

Joshua has made excellent progress this fall. He puts effort into implementing ideas, strategies aligned with standards, that will help his students to be successful.

Hannah is an excellent educator. She is creative, motivates her students and expects them to be successful with very positive results.

Bill is a natural teacher. He motivates his students while having high expectations for them and helping them to be successful.

No.

FALL 2007 SUPERVISOR SURVEY

18 Please comment on observed Student Teacher/Intern **weaknesses**:

None.

Classroom management and effective lesson implementation.

Very opinionated.

None that are apparent.

None!

None.

None.

None that I could observe.

None.

None that I could recognize.

None.

Not getting assignments in on time. For example, her lesson plan was not ready for me for my third and final observations. She e-mailed it to me that evening.

None.

She did improve on keeping all students on task. At first she was more involved in teaching the lesson to these advanced placement students than making sure all of them were on task.

None.

None observed.

Limited vocabulary, needs more practice in classroom management.

None observed.

None observed.

None observed.

No.

FALL 2007 SUPERVISOR SURVEY

18 Please comment on observed Student Teacher/Intern **weaknesses**:

None observed.

None observed.

Planning lessons in advance, classroom management.

None.

None.

None.

Being prepared in advance in a weakness. Not using time wisely. Needs to be more diligent with responsibilities.

None.

None.

None.

None.

None.

Margaret could continue to work on improving the quality of student feedback and checking students' understanding.

Miss Johnson should continue to work on providing quality feedback to all students and continue working on engagement techniques.

Kelly should continue on providing opportunities for students to engage in higher order thinking skills.

Eve should continue to apply consistent management routines including group work.

Darlene should continue to work on collaborative work skills and providing students analytical feedback.

Daniela should continue to refine her group routines and providing students with high quality informative feedback on a consistent basis.

No.

FALL 2007 SUPERVISOR SURVEY

18 Please comment on observed Student Teacher/Intern **weaknesses**:

Michelle should continue to work on providing delving support and high quality feedback to students.

Kristin should continue to refine her classroom management plan and assessment and providing high quality feedback to her students.

No significant weakness noted.

No significant weaknesses noted.

- Challenged in applying knowledge to real classroom situations.
 - Challenged in maintaining personal characteristics (e.g., flexibility, stamina, etc.) needed for successful work with children.
 - Challenged in developing skills (eg. multi-tasking, time)
-

No significant weaknesses noted.

- Challenged to organize and manage times
 - Professional judgment skills still evolving
-

No significant weaknesses noted.

Time management.

Needs to develop different learning styles.

Needs to focus on all students.

Needs to develop better skills in classroom management.

Time management.

Needs to develop lesson planning.

Time management.

Classroom management.

None.
